



Resources for Formative Assessment

DAILY DATA

Teachers need immediate information to guide their decisions. Here are some ways teachers can get their own direct data about student progress. But teachers need to be sure to focus on the outcomes with their assessments.

Quick Check

1. Teacher asks a question—writes it on the board.
2. Teacher lists three possible answers—with letters—a, b, c.
3. Students raise answer cards—A, B, C.
4. Teacher sees right away if the students are generally clear.
5. If not, teacher asks a student who got the correct answer to explain.

(Adapted from Checking for Understanding)

Listen to Thinking

Students explain the reasoning for their responses to a question—they “think out loud”.



Daily Learning Report

Today's Important Learning

What was today's topic?

List three important things you learned about this topic today.

1.

2.

3.

Make up a question about today's learning. Another student will answer it tomorrow.